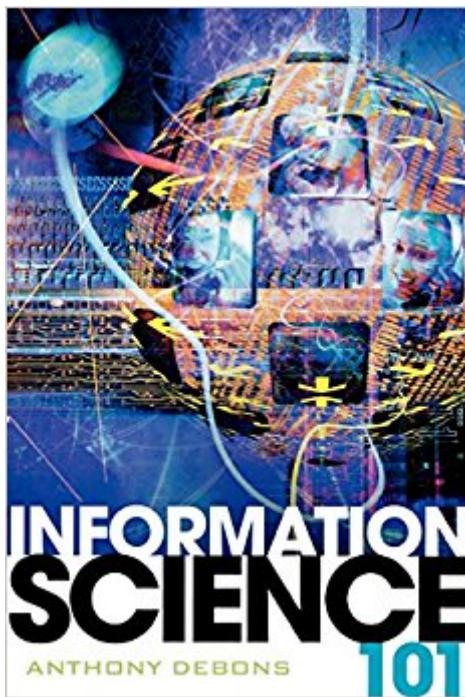


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# Information Science 101



## **Synopsis**

In the present generation, the attention paid to information continues to grow in importance. Much of this attention has been the result of an explosion in data-processing technology, with computers serving as the primary catalyst. However, other national events, such as hurricanes, floods, crime, and terror, are clearly tied to the importance of obtaining and processing information in our daily lives as well. For the last several decades, educational systems have responded to these technological advances by introducing, at an early age, the important role data-processing technology presents and will continue to represent. Many schools now include courses in computer science as part of their curriculum. Information Science 101 helps high school and college freshman identify and understand careers in information science. With this text, author Anthony Debons, one of the early founders of the discipline of Information Science, gives attention to the role of various disciplines in the field: library/documentation, tele-transmission, computer science and practice, decision making/problem solving, knowledge organization, and management. With examples, illustrations, chapter summaries, and exercises to help marry the human with the technological aspects of the field, this text gives a complete overview of Information Science, from its origins to the future of the field.

## **Book Information**

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## **Customer Reviews**

I was very excited to read this book. This is a primer on Information Science, just like we have "101" books on computer science, library science, etc - except that until now, we haven't had a 101 book on Information Science. This book fills that gap. Debons, Professor Emeritus at the University of

Pittsburgh, has a long background in information systems. His last book was the ASIS "Info Science Book of the Year". Anybody considering teaching an introductory Information Science course, or anyone interesting in exposing a student to the concepts of information science, would do well to consider this book.

I recently had to read through this book for an introductory Information Science class. The book delivers what it promises: an introduction to IS topics. Unfortunately, it covers too much in too little detail. I understand that is intentional, but to be honest, I couldn't go back and tell you what I learned from the class or the book because of how it tried so hard to stay introductory. Was disappointed in the book and the class modeled around it. If I wasn't taking other Information Science courses at the time it probably would have discouraged me from taking up the major.

It certainly does the trick. I'm not quite done reading it yet, but it is providing me with a background in information science.

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